

How to Revise

A parent's guide

Plan, Prepare, Achieve Folder

Key dates

GCSE COMBINED SCIENCE REVISION PROGRAMME 2022

Date Week beginning	In lessons	6 Mark Mornings	After school 3.15pm - 4pm 4pm - 4.45pm	Resources	Exams
Monday 14th March	WTM	Tuesday's - Biology Wednesday's - Chemistry Thursday's - Physics	Tuesday - Biology (H), Chemistry (F) Wednesday - Chemistry (H), Biology (F)	Seneca learning	Mock Exam Dates Physics 22nd March Biology 23rd March Chemistry 25th March
Monday 21st March	Paper 2 Mock Preparation		Independent revision or individuals can seek help if needed	Free Science lessons Primrose Kitten	Examinations Biology Paper 1 1h 15m 17th May 2020 am Biology Paper 2 1h 15m 15th June 2020 am Chemistry Paper 1 1h 15m 27th May 2020 am Chemistry Paper 2
Monday 28th March	Paper 2 Mock Preparation				
Monday 4th April	Paper 1 Revision				
Easter Holidays - revision activities will be published nearer the time.					
Monday 25th April	Mock Exam Feedback		Tuesday - Biology (H), Chemistry (F) Wednesday - Physics (H), Physics (F) Tuesday -		

Direct your child to the topics / paper being covered or expected to be covered that week

GCSE ENGLISH REVISION PROGRAMME 2022

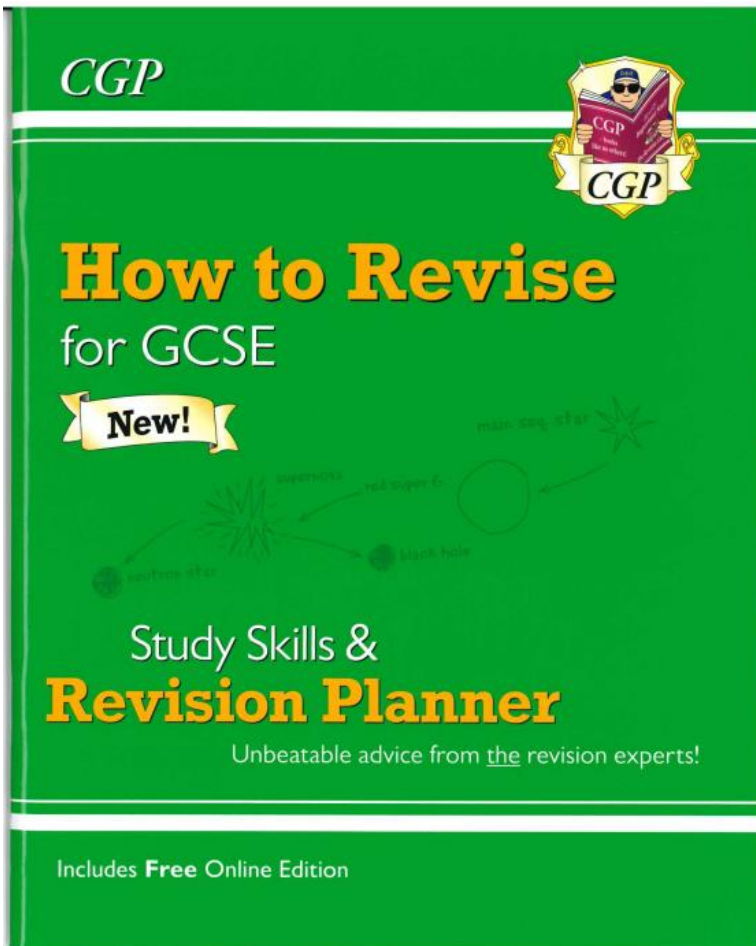
Date Week beginning	In lessons	After school Thursdays 3pm-4pm	Resources	Additional Information
Monday 14th March	Jekyll and Hyde Walking Talking Mock	Jekyll and Hyde Unseen Poetry P&C poetry	BBC Bitesize is good to use	Examination Dates
Monday 21st March	Year 11 Mock Exams	An Inspector Calls P&C poetry Jekyll and Hyde	Mr Bruff has good advice on Youtube: https://www.youtube.com/channel/UCM2vdaz-74HAuzhpFURy8w	Wednesday 18th May English LANG paper 1
Monday 22nd March	Language exam prep—P1	All Literature texts—choose the one you feel you need the most help with.	Good advice and other resources here: https://quizlet.com/en-gb/content/gcse-english-literature	Wednesday 25th May English LIT paper 1 (A/C/H/P&C)
Monday 4th April	Language Exam prep—p2			
Easter Holidays Suggested Activities Easter revision session—Thursday 21st April 1.00-3.00pm				
Monday 25th April	Final preparation—mixture of Lit and Lang activities in lessons.	Macbeth Jekyll and Hyde		Wednesday 8th June English LIT paper 2 (McB/Unseen Poetry)
Tuesday 3rd May	Final preparation—mixture of Lit and Lang activities in lessons.	An Inspector Calls P&C Poetry	Snap Revision guides are cheap (around £3 from amazon) and are good value. Make sure you get AQA ones.	
Monday 9th May	Final preparation—mixture of Lit and Lang activities in lessons.	Creative writing Answering Q4 Lang p1 (Evaluation)	CGP are worth looking at for revision cards—more pricey at around £7 per lit text.	Friday 10th June English LANG paper 2
Monday 16th May	Exams begin—see dates.	Answering Q4 Lang p2 (comparison)		

Revision sessions - with targeted revision topics

Resources specific to the subject

Encourage your child to use this information when planning their weekly timetable.

CGP - How to revise for GCSE Guide



All students received a guide in assembly prior to their Nov/Dec Mocks

Within the guide is lots of fantastic tips on...

- Motivation / procrastination
- Organisation & planning
- Setting targets
- Coping with stress
- Revision techniques

Revision Techniques

Learn, Revise, Test Yourself

This process is super important. You can't revise what you don't understand, or practise what you don't know, so don't skip out steps — there's no time for monkeying around.

LEARN

The learning process starts **in school** and with homework, but sometimes you might have to do some **extra research** too.

Before you start **revising** a topic, you need to make sure that you **understand** it.

If there's anything you're not sure about, you could:

- look back over your **notes** carefully and read the **textbook** again.
- do some research in the **library** or **online**.
- ask your **teacher**.

REVISE

When you're happy that you **understand** a topic, you can move on to **revise** it. Revising is the process of **going back over** what you've learnt so that you're **ready** to **answer questions** on it in an exam.

There are many **different ways** to revise — here are just a few examples:

- **condensing your notes** (see p.10-11)
- **flow charts** (see p.14-15)
- **mind maps** (see p.12-13)
- **flashcards** (see p.16-17)

Don't worry if you find something you don't understand — just go back and **learn it again**.

TEST YOURSELF

Once you're happy that you **know** a topic, it's time to **test yourself**:

- You could start by doing some quick **fact recall questions**, and then go on to some **practice exam questions**.
- It's really important to do some **realistic exam practice** — some questions will ask you to **apply** what you've learnt in **different ways** so it's good to know you can do this.

If there's something you **can't remember**, go back to your **notes** and **revise it again**.

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Drawing Mind Maps

If you say 'mind map' as fast as you can 40 times while looking at a topic, one will draw itself... ☁️

A Mind Map is a Type of Diagram

- 1) Mind maps are a **visual** way to **organise information**.
- 2) **One mind map** usually represents **one topic**.
- 3) The **name** of the topic goes in the **middle**, with **sub-topics** and further **details** added around it.
- 4) Details are **short** and **to the point**.
- 5) **Boxes** or **bubbles** around some of the information can help it **stand out**.
- 6) A good mind map uses **colour** and **images**.

Mind Maps Are Great For Revising Topics

- 1) Organising material **visually** can make it **easier to recall** in an exam.
- 2) **Colour** and **images** can help topics and information to stick in your memory.
- 3) Mind maps can help you to identify the **key ideas** of a topic and find **links** between them, which can help you see the topic in different ways.

You Can Use Them Throughout Your Revision

Mind maps are really useful for **subjects** where there are **lots of links** between ideas (e.g. **History** or **English**) but less useful for learning a list of formulae or a vocab list.

At the start

Use your notes and other resources to **draw a mind map** of a topic — it's a great way of **revising key information**.

During revision

You could **pin** your completed mind maps **up** in your revision space so that you can **see them regularly**.

To test yourself

Draw a mind map of a topic from **memory**, then refer to the original and **fill in any gaps** in a **different colour** — this shows you what you **still need to revise**.

They told me to mind my own business...

... so I minded my business, my history, my maths, my geography. Making and using mind maps will make your revision really effective (and *deep breath* enjoyable...) so grab your compass and go exploring.

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The Memory Journey

EXAMPLE:

Here are the names and dates of some **historical agreements** that were made in the **1920s**. Underneath is a **memory journey** which uses my **walk to school** to remember them:

1. Washington Conference 1921	4. Locarno Treaties 1925
2. Geneva Protocol 1924	5. Kellogg-Brand Pact 1928
3. Dawes Plan 1924	6. Young Plan 1929

① **Landmark:** Tree
Info: Washington Conference 1921
Link: Washing 21 counter trees

② **Landmark:** Bus stop
Info: Geneva Protocol 1924
Link: 24 GPs waiting for a bus

③ **Landmark:** Red flats
Info: Dawes Plan 1924
Link: Knocking on 24 red doors

④ **Landmark:** Zebra crossing
Info: Locarno Treaties 1925
Link: Treating a zebra to 25 licks

⑤ **Landmark:** Yellow flats
Info: Kellogg-Brand Pact 1928
Link: Eating 28 hours of branched yellow cereal

⑥ **Landmark:** Statue
Info: Young Plan 1929
Link: Planning 29 young statues

This shows you how the links can be made — the **different parts** of the sentence **link together** so that your mind can **recall** the information.

Now if only I could remember where I put my passport...

Plan each journey carefully and go over it until you don't make any mistakes. Keep it simple though or you might confuse yourself — washing 24 zebras because they ate boxes of yellow GPs won't get you any marks...

How to Plan a Revision Timetable

Step 1: Determine the 'non-negotiables'

List all the activities that you love doing during the week and the things that you just don't want to compromise on. Then you should nominate a time that you would most likely allocate to these activities. For example, a list might look like this:

Basketball: Mondays, 6pm - 7:30pm and Sundays 2pm - 4pm

Xbox: Tuesdays and Thursdays, 7pm - 8pm, Weekends 3pm - 6pm

Seeing friends: Weekends, 11am - 6pm

Netflix: Mondays and Wednesdays, 7:30pm - 9:00pm

Social media: Daily, 5pm - 6pm

Work shift: Saturdays, 10am - 2pm

Step 2: Put in the fun stuff first

Once you have identified all the leisure and extra-curricular activities, the next step is to put those activities into the study timetable (click on the timetable above to access a digital version).

Step 3: Put study in the gaps

The gaps are the times that you can study in. If you don't have any blank spaces left over, perhaps it's worth thinking about what activities you can remove.

See p49 for an example of a completed timetable.

Month:	Weeks to go:				
Time:	8-8.30am	3-4pm	4-5pm	5-6pm	6-7pm
Date:					
Monday		English		Swimming	English Recap / past papers
Tuesday	Science in LHUB	DT - revision			
Wednesday				Science - Seneca Learning	Work
Thursday					
Friday		RE revision			Xbox
Saturday	10-11am	12-1pm	1-2pm	5-6pm	6-7pm
Sunday	Rugby Training				

Where to find past papers

▶ [AQA](#)

▶ [OCR](#)



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- All available series
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November 2018

- Paper 1: Insert November 2018 (124.1 KB)
- Paper 1: Mark scheme November 2018 (670.0 KB)
- Paper 1: Question paper November 2018 (516.2 KB)
- Paper 2: Insert November 2018 (1.0 MB)
- Paper 2: Mark scheme November 2018 (391.1 KB)
- Paper 2: Question paper November 2018 (273.6 KB)

June 2018

- Paper 1: Insert June 2018 (120.2 KB)
- Paper 1: Mark scheme June 2018 (342.3 KB)
- Paper 1: Question paper June 2018 (297.9 KB)
- Paper 2: Insert June 2018 (120.6 KB)
- Paper 2: Mark scheme June 2018 (382.3 KB)
- Paper 2: Question paper June 2018 (268.3 KB)



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SPECIMEN MATERIAL

GCSE English Literature 8702/1

Paper 1 Shakespeare and the 19th-ce

Specimen 2014 Morning

Materials

- For this paper you must have:
- An AQA 16-page answer book.

Instructions

- Answer **one** question from **Section A** and **one** question from **Section B**.
- Write the information required on the front of your answer book.
- Use black ink or black ballpoint pen. Do **not** use pencil.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 64.
- AO4 will be assessed in **Section A**. There are 4 marks available for answering the question. AO4 assesses the following sentence structures for clarity, purpose and effect, with accuracy.
- There are 30 marks for **Section B**.

EITHER

Macbeth

Section A: Shakespeare
Answer **one** question from this section on your chosen text.

Read the following extract from Act 1 Scene 5 of *Macbeth* and then answer the question that follows.
At this point in the play Lady Macbeth is speaking. She has just received the news that King Duncan will be spending the night at her castle.

The raven himself is hoarse
That croaks the fatal entrance of Duncan
Under my battlements. Come, you spirits
That tend on mortal thoughts, unsex me here,
That fill me from the crown to the toe topfull
And fill me from the crown to the toe topfull
Of direst cruelty; make thick my blood,
Stop up th' access and passage to remorse
That no compunctious visitings of nature
Shake my fell purpose nor keep peace between
Th' effect and it. Come to my murd'ring ministers,
And take my milk for gall, you murd'ring ministers,
Wherever in your sightless substances
You wait on nature's mischief. Come, thick night,
And pall thee in the dunest smoke of hell,
That my keen knife see not the wound it makes
Nor heaven peep through the blanket of the dark,
To cry 'Hold, hold!'

0 | 1

Starting with this speech, explain how far you think Shakespeare presents Lady Macbeth as a powerful woman.

Write about:

- how Shakespeare presents Lady Macbeth in this speech
- how Shakespeare presents Lady Macbeth in the play as a whole.

[30 marks]

Command words for each subject

English Lang

English Lit

Science

Maths

History

Geo

French

Spanish

Business Studies

Enterprise marketing

ICT

Computer science

PE

Know the meaning of command words

Do you know the difference between **state**, **describe**, **explain** and **suggest**?

Examples of command words with “pupil friendly” explanations:

- **State** – Give a simple answer such as a correct term or name.
- **Describe** – Give detail about what happens, where it happens and when it happens. If it is “describe a graph”, give numbers and data from the graph.
- **Explain** – Give detail about how and why it happens. Use specific key terminology within the topic/subject.
- **Suggest** – Come up with an idea based on what you have learnt (do not panic you may not know the answer – the examiner just wants you to apply your knowledge).

Revision Guide & Flash Cards



My Revision Notes: AQA GCSE (9-1) Business
Paperback – 31 Aug. 2018

by Malcolm Surridge (Author)

★★★★★ 28 ratings

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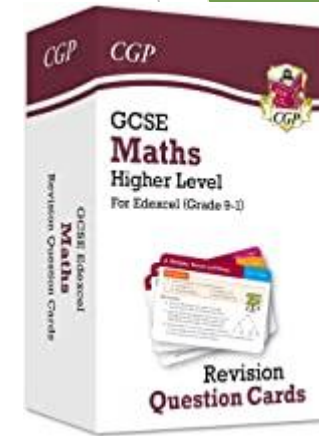
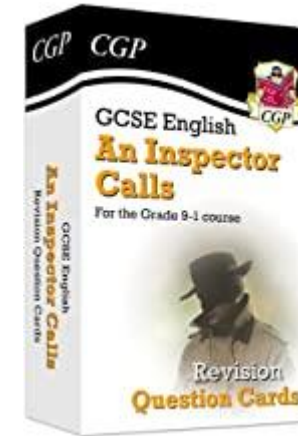
Exam board: AQA

Level: GCSE

Subject: Business

First teaching: September 2017

First exams: Summer 2019



Officially linked revision guides use higher tier terminology & exam questions

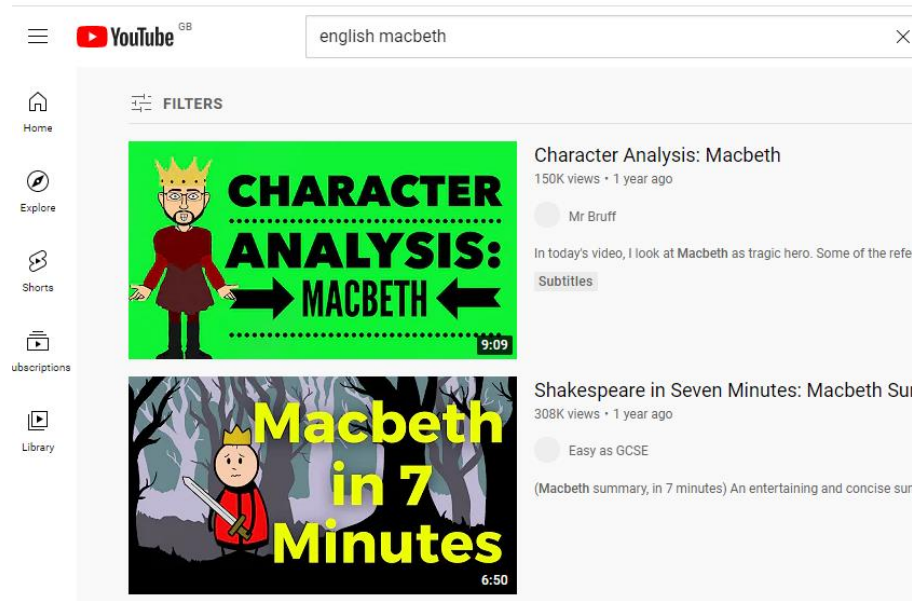
Flash cards

Each one starts off with quick questions to warm you up, followed by harder questions to get your brain into top gear.

Online Revision

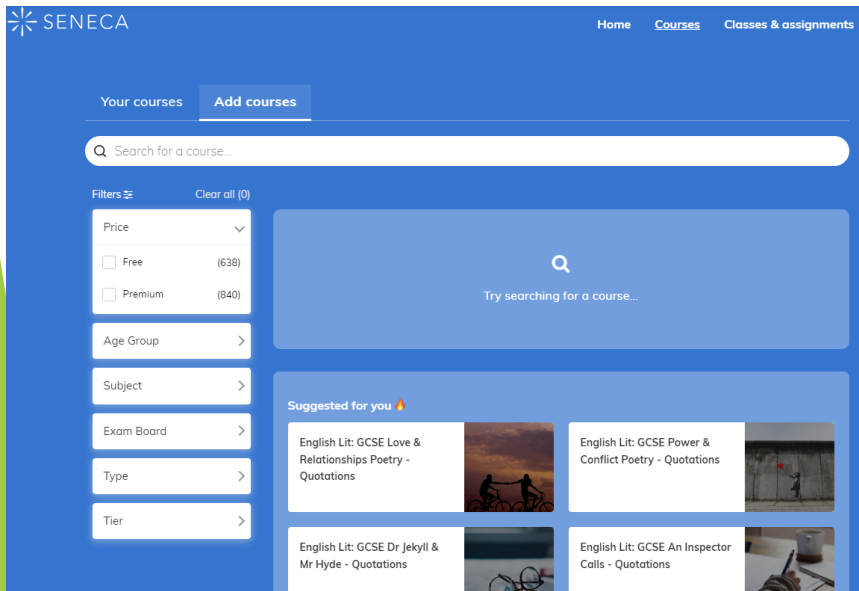
Online vision can be very useful for

- Accesses videos to help re-explain and clarify previous learning.
- Recapping and consolidating learning
- Retesting and identifying gaps



YouTube have videos and resources for different subjects & text.

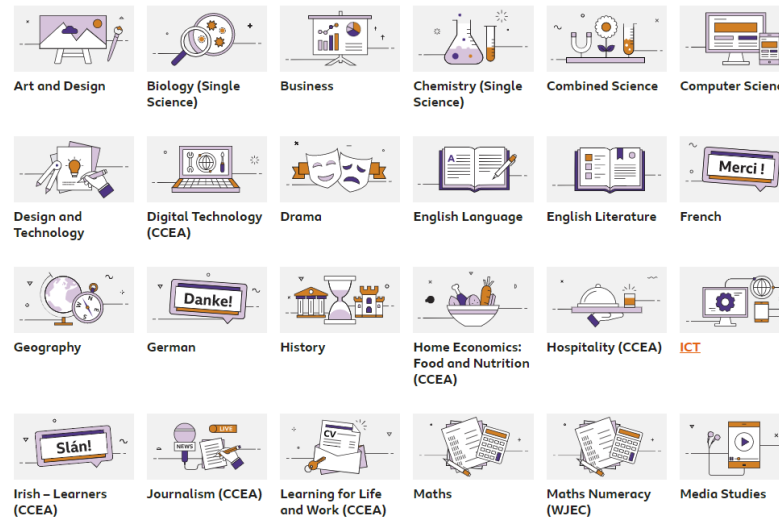
<https://app.senecalearning.com>



<https://www.bbc.co.uk/bitesize>

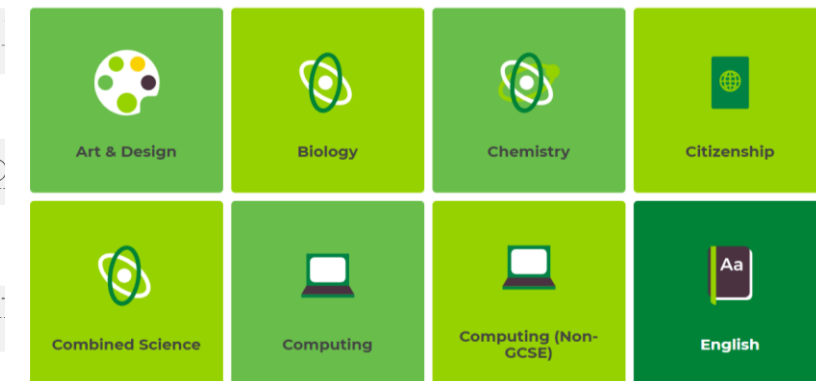
All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.



<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>

Key Stage 4, Subjects



Seneca Learning

► <https://senecalearning.com/parents>

The screenshot shows the parent dashboard for a user named Mary. At the top, there is a navigation bar with links for Home, Classes, Progress, Student platform, and Mary. Below the navigation bar, a welcome message says "Welcome back, Mary" with a hand icon. There are two main sections: "Recent classes" showing a class for "Y9" with a "View all" link, and "Seneca School League" showing a "Regional" league with a timer displaying 04:03:45:31. A dropdown menu is open on the right, listing options: Invite parents, Resources hub, What's premium?, Region, Help centre, Settings, and Logout.

All they need to do is sign up (for free) and connect their account with their kid's account (for free).

You can see the resources, hours, knowledge recall scores.

<https://www.youtube.com/watch?v=M0tv5hxTpB4>

The screenshot shows the parent dashboard for a child named Flavia Belham. At the top, there is a dropdown menu for the child's name, "Flavia Belham (flavia@seneca.i...)", and two buttons: "Add another child" and "Upgrade Flavia to Premium". Below this, there are three main sections: "Flavia's study time (mins)" showing a line graph for the last 30 days with a peak of 2 minutes on Feb 14; "Recent activity" showing a list of completed sessions and assignments with timestamps; and "Flavia's assignments" showing a table with columns for Assignment, Teacher, Date set, Date due, and Est. time, with tabs for "Upcoming" and "Past".

Achieving well in the exams



DO'S & DON'TS



Eat well

Sleep well

Check key terms, quotes or definitions

Use your own revision notes

Set your alarm clock

Have breakfast

Keep hydrated

Find a space to study

Believe in yourself!

Skip meal times

Stay up late

Read the text book

Get up late – avoid rushing

Arrive late for the exam

Forget breakfast

Compare your preparation with others

Convince yourself you will fail